Index to Volume XL

1– 84.....January	253–336.....April	505–588....October
85–168.....February	337–420.....May	589–672....November
169–252.....March	421–504.....June	673–756....December

AAHE Staff, Federal Aid: Formulas for General Support (From Washington), 149–52
Academic Community and the Black Student (Editorial), C.G.A., 64–66
Adams, Walter, editor, *The Brain Drain*, reviewed by Justus M. van der Kroef, 246–49
Alexander, William M., Rethinking Student Government for Larger Universities, 39–46
America the Resilient, F. Champion Ward, 421–29
Anderson, G. Lester, book review, 748–49
Arkoff, Abe, An Undergraduate Course in Higher Education, 643–48
Ashby, Eric, book review, 329–31
Astin, Alexander W., *The College Environment*, reviewed by Joseph Katz, 502–504
Atkinson, Byron H., book review, 418
A[ustin], C. G., Editorials, 64–66, 145–48, 235–37, 318–20, 477–79, 589–92
Averill, Lloyd J., "Sectarian" Higher Education and the Public Interest, 85–100
Axelrod, Joseph, and others, *Search for Relevance: The Campus in Crisis*, reviewed by Martin Lichterman, 742–44

Baker, John C., book review, 670–72
Barzun, Jacques, *The American University: How It Runs, Where It Is Going*, reviewed by Eric Ashby, 329–31
Baskin, Darryl, Black Separatism (Editorial), 731–34
Bayer, Alan E., book review, 411–16
Becker, Howard S.; Geer, Blanche; and Hughes, Everett C., *Making the Grade: The Academic Side of College Life*, reviewed by Charles E. Peterson, Jr., 746–48
Berry, K. J., *see* Martin, Thomas W.
Bissell, Claude T., *Strength of the University, The: A Selection from the Addresses of Claude T. Bissell*, reviewed by Harold L. Enarson, 406–407
Black Separatism (Editorial), Darryl Baskin, 731–34
Book Reviews, 76–83, 163–66, 246–52, 329–36, 406–20, 493–504, 577–88, 668–72, 738–49
Books Received, 83–84, 166–68, 252, 336, 420
Brogan, Howard O., Faculty Power: Pretense and Reality in Academic Government, 23–30; book review, 333–34
Brown, J. Douglas, *The Liberal University: An Institutional Analysis*, reviewed by John J. Corson, 741–42
Brubacher, John S., book review, 499–500
Brubacher, John S., and Rudy, Willis, *Higher Education in Transition: A History of American Colleges and Universities, 1636–1968*, reviewed by David Madsen, 408–409
Bush, Nancy Burton, The Student and His Professor: Colonial Times to Twentieth Century, 593–609
By Oath and Association: The California Folly, David P. Gardner, 122–34

Canadian University, The (Trends and Tangents), John H. Trueman, 69–72, 321–23, 570–73
Case, Harry L., book review, 78–79
Catabolism of a Student Revolt, The, Joseph S. Lobenthal, Jr., 717–30
Center for Black Students on University Campuses, A, Gerald L. Durley, 473–76
Chambers, George F., book review, 669–70
Chambers, M. M., *The Colleges and the Courts, 1962–1966*, reviewed by Richard J. Frankie, 79–81
Change in Grading Standards in Undergraduate Education Courses, A, Glen R. Rasmussen, 311–17
Christman, Elizabeth, Honesty in Writing, 459–66
College Trustee—Past, Present, and Future, The, Morton A. Rauh, 430–42
Committee on the Professional School and World Affairs of Education and World Affairs, *The Professional School and World Affairs: A Report*, reviewed by Harry L. Case, 78–79
Community College and the College Parallel Program, The, W. M. Perel and Philip D. Vairo, 47–52
Continuing Education (Trends and Tangents), Milton R. Stern, 156–59, 573–76
Control in Higher Education: Trends and Issues, Algo D. Henderson, 1–11

Control of Church-Related Institutions of Higher Learning, Joseph P. O'Grady, 108–21
Cooperative Education: Neglected Winner (From Washington), Bill Ferris, 480–83
Corson, John J., From Authority to Leadership, 181–92; book reviews, 493–94, 741–42
Current Reading Tastes of Young Adults, Josephine S. Gottsdanker and E. Anne Pidgeon, 381–85

Davis, Paul H., Donor Needs, 231–34
Dennis, Lawrence E., and Jacob, Renate M., editors, *The Arts in Higher Education*, reviewed by James G. Rice, 586–88
Doermann, Humphrey, *Crosscurrents in College Admissions: Institutional Responses to Student Ability and Family Income*, reviewed by Arnold L. Goren, 494–96
Donor Needs, Paul H. Davis, 231–34
Dressel, Paul L., Federal Funds (Editorial), 563–66
Durley, Gerald L., A Center for Black Students on University Campuses, 473–76

Eble, Kenneth E., book review, 249–52
Eddy, Edward D., book review, 81–83
Editorials, 64–66, 145–48, 235–37, 318–20, 394–97, 477–79, 563–66, 589–92, 731–34
Education for Public Service: Challenge to the Universities, John C. Honey, 297–310
Elbow, Peter H., More Accurate Evaluation of Student Performance, 219–30
Emerson's Scholar and the Scholars, David Mead, 649–60
Emotional Problems of Graduate Education, Peter Loewenberg, 610–23
Enarson, Harold L., book review, 406–407
Erickson, Clifford G., The Two-Year College (Trends and Tangents), 243–45, 490–92, 661–64; book review, 410–11
Eurich, Alvin C., editor, *Campus 1980: The Shape of the Future in American Higher Education*, reviewed by Algo D. Henderson, 409–10
Evaluation of Higher Education, An: Plans and Perspectives, C. Robert Pace, 673–81

Faculty Demands and Faculty Militance, Lewis B. Mayhew, 337–50
Faculty Power: Pretense and Reality in Academic Government, Howard O. Brogan, 23–30
Federal Aid: Formulas for General Support (From Washington), AAHE Staff, 149–52
Federal Funds (Editorial), Paul L. Dressel, 563–66
Ferris, Bill, Cooperative Education: Neglected Winner (From Washington), 480–83
Filene, Peter G., Self-Grading: An Experiment in Learning, 451–58
First Year of Pass-Fail at Brandeis University, The: A Report, Mathew R. Sgan, 135–44
Fletcher, Basil, *Universities in the Modern World*, reviewed by George F. Kneller, 331–32
Foote, Caleb; Mayer, Henry; and associates, *The Culture of the University: Governance and Education*, reviewed by John J. Corson, 493–94
Fox, Richard E., book review, 418–20
Frank, Charles E., *Six Franks Abroad: One Man's Sabbatical*, reviewed by Howard O. Brogan, 333–34
Frankie, Richard J., book review, 79–81
Freeing the Catholic College from Juridical Control by the Church, Jacqueline Grennan, 101–107
Friedenberg, Edgar Z., book review, 738–41
From Authority to Leadership, John J. Corson, 181–92
From Washington, 149–52, 480–83

Games Professors Play, James A. Kenny and Thomas W. Herzing, 624–35
Gardner, David P., By Oath and Association: The California Folly, 122–34
Gleazer, Edmund J., Jr., *This Is the Community College*, reviewed by Clifford G. Erickson, 410–11
Goldberg, Kalman, and Linstromberg, Robin C., The University as an Anachronism, 193–204
Goldman, Freda H., book review, 163–65
Goren, Arnold L., book review, 494–96
Gossman, Charles S., and others, *Migration of College and University Students in the United States*, reviewed by Alan E. Bayer, 411–16
Gottsdanker, Josephine S., and Pidgeon, E. Anne, Current Reading Tastes of Young Adults, 381–85
Gould, Samuel B., Higher Education: In the Eye of the Hurricane, 169–80
Graduate School, The (Trends and Tangents), Stephen H. Spurr, 238–40, 484–87
Gray, Charles E., The Teaching Model and Evaluation of Teaching Performance, 636–42
Grennan, Jacqueline, Freeing the Catholic College from Juridical Control by the Church, 101–107
Grennan, Jacqueline, *Where I Am Going:*

Excerpts from the Speeches of Jacqueline Grennan, reviewed by Sister Helen Kelley, 81
Gross, Andrew C., On Engineering Education and Engineering Students, 520–33
Growth and Pitfalls in Federal Support of Higher Education, The, Richard M. Schrader, 704–16

Hacquaert, Armand, *The Recruitment and Training of University Teachers*, reviewed by George F. Kneller, 331–32
Hammond, Phillip E.; Meyer, John W.; and Miller, David, Teaching versus Research: Sources of Misperceptions, 682–90
Harbeson, Gladys E., *Choice and Challenge for the American Woman*, reviewed by Freda H. Goldman, 163–65
Hare, Nathan, book review, 582–86
Heath, Douglas H., *Growing Up in College*, reviewed by Theodore M. Newcomb, 577–79
Heist, Paul, editor, *The Creative College Student: An Unmet Challenge*, reviewed by Walter D. Weir, 165–66
Henderson, Algo D., Control in Higher Education: Trends and Issues, 1–11; Innovations in Medical Education, 505–19; book review, 409–10
Henderson, Algo D., editor, *Higher Education in Tomorrow's World: A Symposium of the International Conference on Higher Education Commemorating the Sesquicentennial of the University of Michigan, April 26–29, 1967*, reviewed by W. Hugh Stickler, 500–502
Herzing, Thomas W., *see* Kenny, James A.
Higher Education: In the Eye of the Hurricane, Samuel B. Gould, 169–80
Holmes, Roger W., A Proposal for the Undergraduate College: A School of Language, 253–73
Honesty in Writing, Elizabeth Christman, 459–67
Honey, John C., Education for Public Service: Challenge to the Universities, 297–310
Huxford, Gary, An Incident at Monmouth, 369–80

Incident at Monmouth, An, Gary Huxford, 369–80
Independence for the Junior College Transfer Curriculum, Ralph Schroder, 286–96
Innovations in Medical Education, Algo D. Henderson, 505–19
Integrating Continuing Education, John Ohliger, 555–62
International Education (TRENDS AND TANGENTS), Albert G. Sims, 240–43, 488–90, 664–67

Jaffe, A. J.; Adams, Walter; and Meyers, Sandra G., *Negro Higher Education in the 1960's*, reviewed by Nathan Hare, 582–86
John Wayne Is Irrelevant (EDITORIAL), C.G.A., 235–37
Johnson, B. Lamar, *Islands of Innovation Expanding: Changes in the Community College*, reviewed by George F. Chambers, 669–70
Johnstone, D. Bruce, The Student and His Power, 205–18
Judicial Review of Accreditation: The *Parsons College* Case, William A. Kaplin, 543–54

Kaplin, William A., Judicial Review of Accreditation: The *Parsons College* Case, 543–54
Katz, Joseph, book review, 502–504
Katz, Joseph, and others, *No Time for Youth: Growth and Constraint in College Students*, reviewed by Edward D. Eddy, 81–83
Kaysen, Carl, *The Higher Learning, the Universities, and the Public*, reviewed by John D. Millett, 668–69
Kelley, Sister Helen, book review, 81
Kenny, James A., and Herzing, Thomas W., Games Professors Play, 624–35
Kneller, George F., book review, 331–32
Krever, Horace, book review, 76–78

Language Dilemma in Vietnamese Education, The, Jack M. Patt, 385–89
Latin-American Universities (TRENDS AND TANGENTS), George R. Waggoner, 160–62, 402–405, 735–37
Lawlor, John, editor, *The New University*, reviewed by G. Lester Anderson, 748–49
Lean, Arthur E., *And Merely Teach: Irreverent Essays on the Mythology of Education*, reviewed by Kenneth E. Eble, 249–52
Learning to Question, Ralph Thompson, 467–72
Liberal Arts, The (TRENDS AND TANGENTS), Margaret Wiley Marshall, 67–69, 326–28, 567–70
Library, The (TRENDS AND TANGENTS), Rolland E. Stevens, 72–75, 323–26
Lichterman, Martin, book review, 742–44

Lienemann, William H., and Sochen, June, A Little College within a Large College, 389–93
Lierheimer, Alvin P., book review, 496–97
Linstromberg, Robin C., *see* Goldberg, Kalman
Little College within a Large College, A, William H. Lienemann and June Sochen, 389–93
Liveright, A. A., *A Study of Adult Education in the United States*, reviewed by Jules Pagano, 332–33
Lobenthal, Joseph S., Jr., The Catabolism of a Student Revolt, 717–30
Loewenberg, Peter, Emotional Problems of Graduate Education, 610–23
Lonsway, Francis A., book review, 579–81

McGlothlin, William J., The Professions (TRENDS AND TANGENTS), 153–56, 398–402; book review, 497–99
Madsen, David, book review, 408–409
Margolis, John D., The Non-Dropout Problem (EDITORIAL), 394–97
Marijuana (EDITORIAL), C.G.A., 477–79
Marshall, Margaret Wiley, The Liberal Arts (TRENDS AND TANGENTS), 67–69, 326–28, 567–70
Martin, David, editor, *Anarchy and Culture: The Problem of the Contemporary University*, reviewed by Edgar Z. Friedenberg, 738–41
Martin, Thomas W., and Berry, K. J., The Teaching-Research Dilemma: Its Sources in the University Setting, 691–703
Mayhew, Lewis B., Faculty Demands and Faculty Militance, 337–50
Mead, David, Emerson's Scholar and the Scholars, 649–60
Meyer, John W., *see* Hammond, Phillip E.
Miles, Rufus E., Jr., The Pathology of Institutional Breakdown, 351–68
Miller, David, *see* Hammond, Phillip E.
Millett, John D., book review, 668–69
Millett, John D., *Decision Making and Administration in Higher Education*, reviewed by John J. Corson, 741–42
Milton, Ohmer, and Shoben, Edward Joseph, Jr., editors, *Learning and the Professors*, reviewed by Kenneth E. Eble, 249–52
Minter, W. John, and Thompson, Ian M., editors, *Colleges and Universities as Agents of Social Change*, reviewed by Francis A. Lonsway, 579–81
More Accurate Evaluation of Student Performance, Peter H. Elbow, 219–30
Myths of the Student Personnel Point of View, Eleanor M. Schetlin, 58–63

Needham, J. Garton, book review, 744–46
Neff, Charles B., Toward a Definition of Academic Responsibility, 12–22
Newcomb, Theodore M., book review, 577–79
Non-Dropout Problem, The (EDITORIAL), John D. Margolis, 394–97
Notes on Experimental Projects and Institutional Research, Philip H. Tyrrell, 443–50

O'Grady, Joseph P., Control of Church-Related Institutions of Higher Learning, 108–21
Ohliger, John, Integrating Continuing Education, 555–62
On Engineering Education and Engineering Students, Andrew C. Gross, 520–33

Pace, C. Robert, An Evaluation of Higher Education: Plans and Perspectives, 673–81
Pagano, Jules, book review, 332–33
Parson, Kermit Carlyle, *The Cornell Campus: A History of Its Planning and Development*, reviewed by Richard E. Fox, 418–20
Pathology of Institutional Breakdown, The, Rufus E. Miles, Jr., 351–68
Patt, Jack M., The Language Dilemma in Vietnamese Education, 385–89
People, No?, The (EDITORIAL), C.G.A., 145–48
Perel, W. M., and Vairo, Philip D., The Community College and the College Parallel Program, 47–52
Peterson, Charles E., Jr., book review, 746–48
Pidgeon, E. Anne, *see* Gottsdanker, Josephine S.
Professions, The (TRENDS AND TANGENTS), William J. McGlothlin, 153–56, 398–402
Proposal for the Undergraduate College, A: A School of Language, Roger W. Holmes, 253–73
Provinciality or Liberal Education? (EDITORIAL), C.G.A., 318–20

Quality-Quantity Factor in Dynamic Federalism, A, Vincent M. Rolletta, 53–58

Rasmussen, Glen R., A Change in Grading Standards in Undergraduate Education Courses, 311–17
Ratterman, P. H., *The Emerging Catholic University: With a Commentary on the Joint Statement on the Rights and Freedoms of Students*, reviewed by John E. Shay, Jr., 581–82

Rauh, Morton A., The College Trustee—Past, Present, and Future, 430–42; book review, 334–36
Rauh, Morton A., *The Trusteeship of Colleges and Universities*, reviewed by John C. Baker, 670–72
Reform in Graduate Education: A Proposal, Martin Wenglinsky, 534–42
Rethinking Student Government for Larger Universities, William M. Alexander, 39–46
Rice, James G., book review, 586–88
Ridgeway, James, *The Closed Corporation: American Universities in Crisis*, reviewed by Morton A. Rauh, 334–36
Rolletta, Vincent M., A Quality-Quantity Factor in Dynamic Federalism, 53–58
Rose, Arnold M., *Libel and Academic Freedom: A Lawsuit against Political Extremists*, reviewed by Horace Krever, 76–78

Schetlin, Eleanor M., Myths of the Student Personnel Point of View, 58–63
Schrader, Richard M., The Growth and Pitfalls in Federal Support of Higher Education, 704–16
Schroder, Ralph, Independence for the Junior College Transfer Curriculum, 286–96
"Sectarian" Higher Education and the Public Interest, Lloyd J. Averill, 85–100
Self-Grading: An Experiment in Learning, Peter G. Filene, 451–58
Sgan, Mathew R., The First Year of Pass-Fail at Brandeis University: A Report, 135–44
Shay, John E., Jr., book review, 581–82
Siegel, Max, editor, *The Counseling of College Students: Function, Practice, and Technique*, reviewed by Byron H. Atkinson, 418
Sims, Albert G., International Education (TRENDS AND TANGENTS), 240–43, 488–90, 664–67
Sochen, June, *see* Lienemann, William H.
Soffen, Joseph, *Faculty Development in Professional Education: Problems of, and Proposals for Recruitment, Pre-Service, Induction, and Continuing Development in Social Work Education*, reviewed by William J. McGlothlin, 497–99
Solberg, Winton U., *The University of Illinois, 1867–1894: An Intellectual and Cultural History*, reviewed by John S. Brubacher, 499–500
Spurr, Stephen H., The Graduate School (TRENDS AND TANGENTS), 238–40, 484–87
Stern, Milton E., Continuing Education (TRENDS AND TANGENTS), 156–59, 573–76
Stevens, Rolland E., The Library (TRENDS AND TANGENTS), 72–75, 323–26
Stickler, W. Hugh, book review, 500–502
Stone, James C., *Breakthrough in Teacher Education*, reviewed by Alvin P. Lierheimer, 496–97
Student and His Power, The, D. Bruce Johnstone, 205–18
Student and His Professor, The: Colonial Times to Twentieth Century, Nancy Burton Bush, 593–609
Student Response to College, The, Robert L. Zimmerman, 31–38

Teaching Model and Evaluation of Teaching Performance, The, Charles E. Gray, 636–42
Teaching versus Research: Sources of Misperceptions, Phillip E. Hammond, John W. Meyer, and David Miller, 682–90
Teaching-Research Dilemma, The: Its Sources in the University Setting, Thomas W. Martin and K. J. Berry, 691–703
Thompson, Ralph, Learning to Question, 467–72
Toward a Definition of Academic Responsibility, Charles B. Neff, 12–22
TRENDS AND TANGENTS, 67–75, 153–62, 238–45, 321–28, 398–405, 484–92, 567–76, 661–67, 735–37
Trueman, John H., The Canadian University (TRENDS AND TANGENTS), 69–72, 321–23, 570–73
Two-Year College, The (TRENDS AND TANGENTS), Clifford G. Erickson, 243–45, 490–92, 661–64
Tyrrell, Philip H., Notes on Experimental Projects and Institutional Research, 443–50

Undergraduate Course in Higher Education, An, Abe Arkoff, 643–48
University as an Anachronism, The, Kalman Goldberg and Robin C. Linstromberg, 193–204
University of Oxford, *Report of the Committee on Relations with Junior Members*, reviewed by Edgar Z. Friedenberg, 738–41

Vairo, Philip D., *see* Perel, W. M.
van der Kroef, Justus M., book review, 246–49

Waggoner, George R., Latin-American Universities (TRENDS AND TANGENTS), 160–62, 402–405, 735–37

Ward, F. Champion, America the Resilient, 421–29
Weir, Walter D., book review, 165–66
Wenglinsky, Martin, Reform in Graduate Education: A Proposal, 534–42
Westley, William A., and Epstein, Nathan B., *The Silent Majority: Families of Emotionally Healthy College Students*, reviewed by J. Garton Needham, 744–46
What Are We Learning from Current Programs for Disadvantaged Students?, Robert L. Williams, 274–85
Williams, Robert L., What Are We Learning from Current Programs for Disadvantaged Students?, 274–85

Year's Books, The (EDITORIAL), C.G.A., 589–92

Zimmerman, Robert L., The Student Response to College, 31–38